



# St Paul Lutheran School

## 2022 School Performance Report

### School Context

#### *Our Mission and Values*

**Mission:** We are committed to excellence in Christ-centred education within a safe and caring community.

**Values:**

God's Word	Acceptance
Respect	Compassion
Hope	Excellence
Love	Community

**Vision:** Connected. Innovative. Grounded in Christ.

St Paul Lutheran School is a school of the Lutheran Church of Australia serving families in Adelaide's inner north with low fee, inclusive Christian co-education from Reception – Year 6. 356 students were enrolled at St Paul in 2022, from a range of cultural and religious backgrounds, including Christian, Jewish, Mormon, Hindu, Buddhist, Sikh, Muslim, and non-religious. In addition to Australia, countries of origin include a diverse community of students from all continents.

Through a priority enrolment agreement, St Paul students can access middle and secondary education at Endeavour College, Mawson Lakes, providing students with a pathway for Lutheran education from Reception to Year 12.

St Paul's Strategic Directions are:

Student-centred learning	Community wellbeing
Future-focused education	Identity and community connection
Sustainable future	

Detailed information regarding our Strategic Directions can be accessed at:

<http://www.stpaulba.sa.edu.au/about/strategic-directions/>.

#### *Living and Learning Together in Christ*

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**Connected**  
SCHOOLS

A Christ-Centred Community of K-12 Lutheran Schools

Recognition and celebration of student achievement and service, both in school and outside of school, is valued. Pastorally, the school offers a range of support networks for the students, staff and parents as the ongoing well-being of the school community is a priority. The school Community Chaplain played a significant part in this area in 2022, combined with the role of Wellbeing Leader.

St Paul places emphasis wherever possible on collaborative teaching and Professional Learning Communities, as well as coaching opportunities within our staff team. Ongoing professional learning opportunities are provided to teachers and support staff, as they work towards enhancing the academic and social-emotional outcomes for all students. This goal is in partnership with the parent community who are committed to the high expectations of St Paul as a Christian school delivering quality education.

## **Curriculum**

St Paul delivers a high-quality learning program based on the Australian Curriculum across all year levels. Students from Years 3 to 6 use one-to-one iPads in class and the use of technology as a tool for learning is a focus throughout the curriculum, balanced with a play-based focus with outdoor and screen-free time.

St Paul Lutheran School has developed a vision for learning for all students and teachers which includes play-based learning, inquiry and project-based learning throughout the school. St Paul maintains a strong educational emphasis on literacy and numeracy, whilst also focusing on the development of interpersonal skills, critical thinking and attention to student voice.

St Paul Lutheran School is committed to delivering an innovative inquiry-based learning program which recognises the inherent qualities and uniqueness of all students and teachers, including differences in how children learn. Our school's learning program is based on a culture of inclusiveness for all learners as they utilise their God given talents and abilities. Along with teachers, students are viewed as active contributors to their learning with the aim of creating a culture where difference of perspective is welcomed and learnt from.

St Paul highly values student wellbeing. A flexible program based on relevance for students in each classroom, teachers have strong autonomy to plan and embed strategies from within the framework, with a focus on Kimochis in our uniquely developed Wellbeing program.

Significant support is given to those students who may be challenged by aspects of the school's overall learning program through a strong Inclusive Education program. To

assist students and teachers there is genuine focus on inclusive education through the use of early intervention programs, trauma-informed practises, and needs-based support in class.

The specialist teaching program at St Paul Lutheran School includes German, Digital Technologies, Physical Education and Performing Arts.

### **Extra-Curricular Activities**

Students at St Paul have the opportunity to participate in our sport program which includes football, cricket, netball, and basketball. The generous support of volunteers is vital to make this possible for the students. Athletics programs in the form of school and interschool sports days as well as involvement in SAPSASA competitions provide further opportunities for students to participate. Yearly aquatics and gymnastics programs are also provided to students.

Students at St Paul can opt to receive individual music tuition in instruments such as piano, violin, guitar, voice and percussion during the school day. Musical talent is further developed through the school choir and Chapel band. All Year 1 to Year 4 students have the opportunity to embrace the performing arts through our annual school concert, with Reception students also experiencing performance through a Christmas presentation each year. Our Year 5 and 6 students participate in the Wakakirri Primary School Challenge – to tell stories through dance.

School activities and events in 2022 were modified due to the COVID-19 pandemic, however St Paul was still able to provide students with a range of learning experiences during school hours. These included:

- Book Week
- Reconciliation Week
- Harmony Day
- Student Disco
- Excursions and School Camps also provided valuable learning experiences outside of the classroom, with school camps to Nunyara, Belair (challenge and team-building activities activities); Ankara Youth Camp, Walker Flat (outdoor challenge and team-building activities, water ecology and river safety); Mylor (canoeing and challenge activities); and Swanport (boating, water skiing and river safety).

## Professional Learning

Professional learning at St Paul is based on current research in education and links closely to the strategic foci identified through our strategic plan, and to the teaching and learning program as outlined through the *Curriculum* section of this report. All teaching staff work closely with the Professional Learning Community Leaders and the Senior Leadership Team at St Paul to set continual goals for improvement, including a school-wide goal of full implementation of the play-based and inquiry-based learning across all year levels, and belief statements developed by teachers in professional learning communities.

A significant focus for professional learning in 2022 was the engagement of Lisa-Jane 'Conner, of the Primary Mathematics Association, to support the development of belief statements and classroom mathematics learning. Lisa Burman Consulting continued to be engaged to enrich our literacy program, and Tom Barrett of Dialogic learning supported our coaching program.

## 2022 NAPLAN (National Assessment Program: Literacy and Numeracy)

NAPLAN results are one part of the school's assessment regime to guide our understanding of a child's progress and inform areas for further development in teaching and learning.

The following table shows the percentage of St Paul Lutheran School children who met the national minimum achievement standard in 2022.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	100%	95%	93%	100%	97%
Year 5	100%	100%	100%	100%	100%

In celebrating the achievements of our children and teachers, the following table identifies the percentage of students who received scores beyond year level expectations for their age group.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	43%	39%	56%	37%	17%
Year 5	30%	14%	28%	10%	18%

## **St Paul Community Wellbeing**

St Paul Lutheran School has a Community model for cross-school and cross-age structures to facilitate stronger relationships via community groups. Our five Communities work together under the leadership of our Senior students. The Community identities are designed to be grounded in the colours and writing of Martin Luther on the Luther Rose – Black, Gold, White, Red and Sky Blue. The names of the communities are to represent the names of animals that inhabit Kurna land – Kurraka, Kadli, Yaltu, Nantu, and Kardi. These identities acknowledge the long-standing relationship between the local Lutheran community and the Kurna people of the Adelaide Plains.

The Wellbeing Leader supports the development of wellbeing in our student, parent and staff community in a myriad of ways including through promotion of Positive Education, personal connection and relationship-building, parenting support training and other special events. The Wellbeing Leader works closely with the Principal and Deputy Principal, and the School Counsellor. The Australian Government School Chaplaincy Program enriches the availability of support in assisting the appointed class carers across the year levels of the school community. Their dedicated work, coupled with the actions of staff to live out daily its mission statement truly makes St Paul a 'safe and caring community'.

The work of the Wellbeing Leader, School Counsellor, Principal, Deputy Principal, and all staff, was heavily focused on the wellbeing of students and families through the COVID-19 pandemic. The acknowledgement of growth in need for social-emotional support has been a large learning in recent years, and has led to a partnership with Lutheran Care to provide a counsellor on site for children at school two days per week in 2022. This support is provided to children through a referral and system which includes parental permission and involvement.

St Paul continues to attract an enthusiastic commitment from the families and other volunteers of the school community. We are incredibly grateful for the enthusiasm of our volunteers in returning as early as possible. Areas in which they serve selflessly include: camps and excursions; classroom assistance; community events; being a class carer; library and classroom reading programs; and supporting students through our Inclusive Education program. Our School Board members were generous in the significant time committed to governance of the St Paul to continue the work of the school throughout 2022 and into the future.

## Additional Key Data

### *Student, Parent and Staff Satisfaction*

In 2022 St Paul Lutheran School used a number of sources to gather parent, teacher and student data.

- Wellbeing and Engagement Survey for children in Years 4, 5 and 6. Longitudinal data from this report has shown significant improvement in the past two years following the appointment of our Wellbeing Leader and her significant work in this field.
- Input through feedback questions on student wellbeing and student communities.
- Community conversations with a particular focus on community connection and COVID-19 implications.
- Feedback on communication strategies, leading to a review of technology platforms in the coming 2023 school year.

### *Teacher Standards and Qualifications*

The following table highlights the academic qualifications of the teaching staff. In addition, all teachers are registered through the Teachers Registration Board of SA which includes adherence to the child protection requirements.

<b>Staff Member</b>	<b>Qualifications</b>
Olivia Angel-Keys	B.Ed.Prim
Katie Ashmead	B.Arts, Grad.Cert.Ed, Grad.Cert.Catholic Studies
Karly Bartlett	B.Human Movement, Master of Teaching
Lucy Bakewell	B.Ed.Prim, B.Arts
Carly Bergen	B.Ed.JPP, ALC Educational Ministry Program, Post Grad Cert. Ed. Leadership
Tania Burgan	B.Ed.JPP, Grad.Cert.Ed
Annabel Coleman	B.Psychological Science, Master of Teaching.Prim
Jason Fay	B.Ed.UPLS, Master of Education
Claire Fisher	B.Ed. JPP, Grad Cert. R. Ed
Megan Fyffe	B.A. Hons, Grad Cert Tesol, B.Ed. JPP
Erin Gracey	B.Ed.Prim
Kristen Harris	B.Science, Master of Teaching.Prim
Alexandra Harrison	B.Ed

Georgia Huxtable	B.Ed.Prim
Joshua Huxtable	B.Music(Jazz), Master of Teaching
Katie Jeffery	B.Ed.JPP
Carly Lethborg	B.Ed
Bec Mattner	B.Ed.JPP, Grad.Cert.Ed
Leila Mattner	B.Ed.JPP, ALC Educational Ministry Program, Post.Grad.Cert.Ed.Leadership
Armin Mayer	B.A., B.A.Honours, Grad.Dip.Ed, Grad.Cert.Th.Ed
Danielle Nak	B.Ed.Prim, CertIV.TrainingandAssessment
Merridy Nicholls	B.Ed Prim/Middle
Jessica Robinson	B.Ed.Prim
Henry Sheedy	B.Ed. Early Childhood
Nicole Tew	B.Ed.JPP, Grad.Dip.Th.Ed
Karly Voigt	B.Ed.JPP, Grad.Dip.Th.Ed
Hayley Woodward	B.Ed Prim/Middle, Lutheran Strand Vocational Certificate (ALC)

### *Staff Composition 2022*

#### Teaching Staff: Full Time Equivalent

Male	3.8
Female	18.8

#### Non-Teaching Staff: Full Time Equivalent

Male	1.0
Female	10.19

In 2022 one Indigenous staff member was employed at the school.

### *Student Attendance*

The process for monitoring student attendance is for the student's parent or legal guardian is to contact the school via email, telephone call, or the school app to indicate the absence. Should communication not be received by the school from the parents or legal guardian by 9:30am, the school will initiate contact. Information regarding the child's attendance is recorded by the classroom teacher and/or administration staff. Through our focus on pastoral care, families are supported to increase student attendance where need is identified through counselling and highly effective positive support programs for students.

Student attendance in 2022 was affected by some parents choosing to be cautious with illnesses since the COVID 19 pandemic began. This cautious approach is encouraged by the school to ensure safety for all.

<b>Year Level</b>	<b>Attendance</b>
Year 1	88.9%
Year 2	87.6%
Year 3	88.2%
Year 4	86.2%
Year 5	89.8%
Year 6	86%
<b>Total</b>	<b>87.8%</b>

*2022 School Income Sources:*

<b>Source</b>	<b>Amount</b>	<b>Percentage</b>
Fees from parents	\$1,134,383	18.8%
State Government Grants	\$1,022,516	16.9%
Federal Government Grants	\$3,574,016	59.1%
Other Income	\$318,127	5.2%
<b>TOTAL</b>	<b>\$6,049,042</b>	<b>100%</b>

This report is available on our website at [www.stpaulba.sa.edu.au](http://www.stpaulba.sa.edu.au) and is available upon request at the school office.

Leila Mattner  
Principal