



RECONCILIATION ACTION PLAN

IN THE CLASSROOM

AROUND THE SCHOOL

WITH THE COMMUNITY

RELATIONSHIPS

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school community.
- Provide opportunities for Aboriginal and Torres Strait Islander children to engage in activities that celebrate their cultural heritage and identities.
- Embed Aboriginal and Torres Strait Islander ways of knowing and being while using the My Time, Our Place Framework.
- Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.
- Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years.
- Coordinate a Welcome to Country for significant events. Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.

RESPECT

- Teach about the concept, history and progress of reconciliation in Australia.
- Use curriculum resources to teach children about days and weeks of national significance.
- Raise awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.
- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Raise awareness of, teach about, and take positive action against racism.

OPPORTUNITIES

- Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.
- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.
- Celebrate RAP progress in the school and throughout the community.